

7th Grade Language Arts

Instructor:

Mrs. Lorine Ciero

Payne Junior High, Room B19

Email: ciero.lorine@cusd80.az.us

Phone: 480-224- 2449

Class Rules

Cell phones are not allowed to be on during school hours. IPODS and MP3's are also not allowed to be used on campus. Students caught using these items will have them taken away and they will need to see the administration for their return.

Our class requires the participation and presence of every class member. Students are expected to come to class prepared and willing to discuss and share ideas, questions and problems.

Our class has only a few rules, which all students are expected to follow. They are:

1. Treat others the way you want to be treated.
2. Exhibit a positive attitude
3. Always give your best effort
4. Make good decisions and be responsible for your actions

If someone chooses to interrupt the learning of others, the following process will be followed.

1. Warning
2. Conduct Notice
3. Parent Contact
4. Office Referral and consequence

Infractions, such as swearing at someone, hitting another person, refusal to do work, or any other behavior that is deemed a major disturbance in the classroom will cause the student to be sent immediately to the office and parents contacted.

Classroom Goals

Students will learn to read and understand different genres of literature and communicate effectively in writing. They will read novels, write various types of essays, and engage in other reading and writing activities throughout the year.

All curriculum and lessons in the classroom are aligned with the AZCCRS standards. The standards include:

- ✓ Reading Literature
- ✓ Reading Informational Text
- ✓ Language Standards
- ✓ Speaking and Listening Standards
- ✓ Writing Standards

For more specific information on the standards, please go to the Chandler School District website or www.azed.gov/azccrs/generalinfo for objectives and standards for 7th grade.

As I teach Honors and 7th grade Language Arts, I will go over specific expectations for each class at Open House. This will include curriculum, textbooks, homework and projects

Literature Studies/Book Reports

The students will improve their fluency and comprehension skills by practicing reading in the classroom. Along with the text, literature books will be read and analyzed throughout the year. In addition, students will be required to read various genres of books and complete projects at home each semester.

Assignment Policy and Expectations

Planners will be filled out daily and will reflect any homework, incomplete class work or projects that should be completed at home. Students will be provided with directions for each assignment. Interactive notebooks will be used in all classes and will reflect class assignments and notes. Major projects, final writing assignments and tests will be graded and filed in the notebook until the end of each quarter.

Students who have an excused absence will be given an extension to make up their work based on the number of days they were absent. It is the student's responsibility to get their missing work when they return to school. Students with an unexcused absence will also be expected to make up missing work. However, the grade on the assignment will drop to ½ credit after the first day and will not be accepted after three days. Students are reminded that they are expected to be in class daily.

Headings are required on all written assignments. Write your name in the upper right hand corner on the first line; write your class period on the second line; write the date on the third line. All assignments should be neat and easy to read. Assignments that are sloppy or difficult to read will be returned to be redone. Assignments with no names will be placed on the "No Name, What a Shame" board. A student may check the board and resubmit it with a name for partial credit. The board will be emptied every other week.

Supplies

Students should be prepared every day with paper and pencils. My students are also required to have a 1 inch 3-ring binder to use daily as an interactive notebook. We will use it all year and it will hold a great deal of reference material. Glue sticks, highlighters, pens, markers, and tape are also valuable assets to succeeding in class.

Academic Integrity

Students are expected to maintain the highest standards of academic integrity. This means they do not present the work of others as their own. If a student hands in someone else's work as their own, he or she will earn a zero for the assignment and parents will be contacted immediately.

Grading Scale

All assignments must be completed successfully to receive a grade. Grades will be assigned based upon the following criteria:

90 to 100 ~ A 80 to 89 - B 70 to 79 - C 60 to 69 - D 59 or below F

It is important to put forth your best effort on all assignments.

Questions

If you have questions or concerns, please feel free to call and leave me a message on the phone or email me at ciero.lorine@cusd80.az.us.

I look forward to working closely together to ensure your child's success.

PLEASE SIGN AND RETURN THE FOLLOWING PORTION:

I have read and discussed the syllabus with my student and understand the requirements and expectations of Language Arts class.

Student Name: _____

Period: _____

Print Parent Name: _____

Parent Signature: _____

Date: _____